



SENSATIONAL KIDS, INC.

The Place For Pediatric Therapy

SOCIAL SKILLS GROUP QUESTIONNAIRE

General Information:

Date: _____

Child's Name: _____

Date of Birth: _____

Parent's Names _____

Child's Home Address: _____

Home Phone Number: _____

Best Daytime Telephone Number: _____

Name of School and Grade Last Attended: _____

Siblings and Ages: _____

1. Does your child have any medical concerns or food allergies that require precautions? If so, please describe. _____

2. What are your concerns related to your child's social skills? _____

3. Have other people (teachers, family, etc.) expressed concerns? If so, what were they? _____

4. Has your child mentioned problems with other children? _____

5. Does your child prefer playing alone, with adults, or other children? _____

6. Give an example of a problem your child had with a peer recently. _____

7. What activities does your child enjoy playing? _____

8. Does your child have a tendency to be too rough or be in other's personal body space? _____

9. Can your child initiate and maintain a conversation (on topic for at least four turns) with an adult? A peer? _____

10. Does your child have difficulty with impulsivity, distractibility, or hyperactivity that interfere with interactions with peers and/or play? _____

Components of Social Competence:

Please rate the child's social behaviors in the following areas by circling the appropriate number.

Social and Play Behavior	Rarely	Sometimes	Often
1. Takes advantage of opportunities to play with others	1	2	3
2. Plays with appropriate peers	1	2	3
3. Participates in a wide variety of games and activities	1	2	3
4. Demonstrates playfulness	1	2	3
5. Demonstrates age appropriate play (solitary to cooperative)	1	2	3

Self-Regulation	Rarely	Sometimes	Often
1. Looks at people appropriately when listening and speaking	1	2	3
2. Uses appropriate body language and personal space	1	2	3
3. Pays attention	1	2	3
4. Uses voices appropriately (tone, volume, pitch)	1	2	3
5. Keeps control of emotions when upset	1	2	3

Communication	Rarely	Sometimes	Often
1. Starts a conversation with peers	1	2	3
2. Keeps a conversation going	1	2	3
3. Takes turns during a conversation	1	2	3
4. Uses appropriate language when speaking (words, sentence structure)	1	2	3
5. Expresses self clearly (gets message across to listener)	1	2	3
6. Starts a conversation again after it breaks down (at a time of silence or disagreement)	1	2	3

	Rarely	Sometimes	Often
7. Uses language for the following purposes:			
a. makes requests	1	2	3
b. describes events	1	2	3
c. comments	1	2	3
d. shares information	1	2	3
e. explains or justifies opinions	1	2	3
f. protests or expresses dissatisfaction	1	2	3
g. disagrees	1	2	3

Social Decision Making	Rarely	Sometimes	Often
1. Notices when things are not going well	1	2	3
2. Considers the ideas and feelings of others	1	2	3
3. Contributes ideas for possible solutions	1	2	3
4. Describes possible consequences for the solutions	1	2	3
5. Makes an effort to carry out the chosen solution	1	2	3
6. Tires problem-solving process again if previous efforts fail	1	2	3

Additional Comments or Concerns:
